

**Advanced Working Session:
Sound Design Principles & Accountability
Planning for Alternative Education**

Alternative Accountability Policy Forum

Coronado Island Marriott Resort & Spa
San Diego, CA

PRESENTED BY:

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Session Overview

2

- **Introductions:** who's in the room?
- **Key high school design principles:** definition and rationale
- Think-Pair-Share Activity 1
- **Alternative accountability goals:** definition and example
- Think and Share Activity 2
- Wrap up

DO NOW: Introductions

3

Who's in the Room?

- Find a table and **sit quickly please**
- Each table: equally distribute yourselves into 2 groups: **practitioners and policy-makers**
- Facilitators: Miller and Talbot
 - ▣ See bios on tables

Key Design Principles: Definition

4

- **A standard for student-centered, developmentally-appropriate learning environments**
- **Design principles:**
 - **Promote rigor, and facilitate recuperation and acceleration**
 - **Are grounded in school vision**
 - **Include strategies to achieve core operating values**
 - **Must be re-examined continually to ensure appropriateness and relevance continues in practice**

Key Design Principles: Rationale

5

1. **What's different?** Effective school designs employ a **comprehensive system of integrated, research-driven reforms**
2. **Why is this important?** Schools must operate differently to help students master **Common Core and 21st century requirements**
3. **How will schools do this?**
 - Restructure use of **human capital, technology, time and resources**
 - Promote **personalized, individualized & differentiated learning**
 - Provide **recuperative and accelerative opportunities**
 - Create **pathways** for more young people to graduate

Think-Pair-Share Activity 1

6

- **Deliverable** = Each table develops **1 key high school design principle**
- **Use materials provided:**
 - See Think-Pair-Share description
 - Newsprint and markers

Accountability Goal Definition

7

- **Accountability goals are (SMART): Specific, Measurable, Attainable, Realistic, and Time-Bound**
- **Specific** to: student populations and school systems
- **Measurable:** quantifiable
- **Attainable:** appropriate
- **Results-oriented:** drives improvements among systems, practice and performance
- **Time-bound:** finite

Accountability Goal Example

Examples of an Academic Goal

- Students will be proficient readers and writers of the English language.

Examples of Academic Outcome Measures

- **Absolute**: Each year, 75 percent of students enrolled in at least their second year will perform at proficiency on State ELA exam
- **Comparative**: Each year, the Accountability Performance Level (APL) in ELA of students in the fourth year of their high school accountability will exceed the APL of comparable students
- **Growth**: Each year, under the state's Growth Model the school's mean growth percentile for students in grades 4-8 will surpass the state's unadjusted median

Think and Share Activity 2

9

- **Deliverable = Each table uses their key design principle to develop 1 key academic and 1 key nonacademic accountability goal**
- **Use materials provided:**
 - Select sample of accountability goals
 - Newsprint and markers

Wrap-Up

10

- **Gallery Walk and Sharing**
 - Gallery walk
 - Sharing
- **What did we learn?**
 - Quality high school designs incorporate a comprehensive set of integrated principles aligned with rigorous and realistic accountability goals

Next Steps

11

How Should We Continue Today's Conversation?

- On the index card, please write:
 - ▣ Your name, title, affiliation, role, email address
 - ▣ How would you like to continue this work?

Facilitators

12

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