Measuring Educational Quality & Accountability: AEC (do we want to distinguish this from other efforts that can come under this meqa heading e.g. MEQA: Online)
Objectives

1. Who is MSR
2. What is MEQA
3. How you get involved?
4. RAPSA Partnership
5. Feedback and questions
Who Is MSR?

Jim Griffin
- Former President of the Colorado League of Charter Schools
- 19 years in the charter advocacy space, including drafting legislation for determining AEC status and Accountability in CO.

Jody Ernst
- Former Director of Research at the Colorado League of Charter Schools
- 6 years of accountability work and research, with an emphasis on AEC accountability
What is MEQA?

• Measuring Educational Quality & Accountability

• Goal is to increase the number of quality alternative school options for the nation’s most disenfranchised and underserved youth by getting accountability right.
MEQA Cont.,

• Build a data base of student level performance and growth data on a number of measures
• Include both academic and non-academic measures
• Analyze data to find typical performance and growth patterns to inform appropriate and relevant targets for students and schools.
Building the Data Base

1. Collect surveys from AECs across the country to gauge most frequently used measurements, surveys, tools;
2. Collect student-level data from schools;
3. Analyze data for performance and growth trends; and
4. Provide results in a web-based visualization tool for stakeholders to use in benchmarking, target setting.
How Can You Get Involved?

• Participate in the initial MEQA survey to help us make sure we collect the right (i.e., most useful) information
• Become part of a technical advisory panel
• Contribute student-level assessment data
• Get the word out to other schools
https://www.surveymonkey.com/s/MEQAsurvey

THE SURVEY WENT LIVE TODAY!

The survey is designed to be completed by each school site separately, even if the school has multiple campuses.

It will take between 30 and 45 minutes
Why Participate in the Survey?

1. Help MSR prioritize data collection and better understand specific data challenges faced by individual schools or groups of schools,

2. Help MSR build a (separate) searchable data base of useful information from among peer schools.

NO PERFORMANCE DATA IN THIS DATA BASE!!!
Technical Advisory Panel

- Need data heads
- Shape form and function of the student-level data base
  - Security protocols
  - Insuring student privacy is protected
  - Anonymity of the schools
  - Visualization tools
RAPSA Partnership

• RAPSA and MSR are pleased to announce a strategic partnership to support the MEQA project:
  – Communication and dissemination
    • New website
  – Continued policy/advocacy related work
Why RAPSA Supports MEQA

• Why RAPSA is joining this effort
• Schools working in isolation cannot bring about the needed accountability policy changes
• The Measuring Educational Quality & Accountability initiative will give us all data needed to move forward
Feedback & Questions

Jim Griffin:
jgriffin@momentum-sr.org

Jody Ernst:
jernst@momentum-sr.org

Linda Dawson:
Linda.Dawson@Siatech.org
Discussion Questions

1. What kind of assessment tools is your school using now?

2. How might you use the National Repository?

3. What kind of information should they be collecting about accountability measures?