

# Accountability Model for Alternative Education Programs

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# West Ed. 10 Priorities

This presentation aligns with the following priorities:

1. Focus on individual student learning gains.
2. Use multiple metrics of individual student progress.
3. Allow an alternative cohort for dropout recovery.

# Model Objective

- Develop meaningful and appropriate metrics aligned to the California state priorities.
- Develop a meaningful model to measure alternative school performance.

## Problems with Existing Accountability Systems for Alternative Schools

- Annual standardized test scores are not an appropriate measure for academic gains for students who are enrolled for a short period of time.
- Insufficient number of students for valid test scores.
- Transitory nature of alternative education students.
- Not measuring the same students from year to year.

## Problems with Existing Accountability Systems for Alternative Schools

- Four-year cohort method of calculating graduation and drop out rates do not provide a clear picture of alternative school outcomes.
- Alternative education students lack buy-in and incentive for state assessments.

# Building Blocks for Alternative Accountability Systems

- Multiple measures of school performance.
- Indicators of college and career readiness.
- Alignment with LCAP priorities.
- Broad and holistic measures that include academic, behavior, and qualitative measures of student achievement.

# Alternative Accountability System Requirements

- Meaningful and relevant metrics.
- Comparable, reliable, and technically sound measures.
- Short-term performance expectations.
- Measures of content, skills, and competencies that can be taught and learned in school.

# Alternative Accountability System Requirements

- Emphasis on student performance not educational process.
- Focus on continuous improvement and student growth.
- Support and interventions for students not merely meeting expectations.
- Grounded and framed in research-related to alternative school accountability.



# Components of an Alternative Accountability Model

- Academic growth
- Student attendance
- Credit accumulation
- High school completion
- College and career readiness
- School climate and culture
- Successful transition
- One-year graduation rate
- Pre- and post-testing

# Technical Design for an Alternative Accountability Model

- Four primary domains
  1. Transition outcomes – Individual Students
    - Graduation
    - Special Education Certificate or completion
    - Return to district
    - High school equivalency exam
    - Drop out

# Technical Design for an Alternative Accountability Model

2. Academic Outcomes – Individual Students
  - Credits earned
  - Demonstrated skill growth in math based on pre- and post-assessments
  - Demonstrated skill growth in reading based on pre- and post-assessments

# Technical Design for an Alternative Accountability Model

3. Schoolwide Outcomes
  - One-year graduation rate
  - School attendance rate
  - School suspension rate
4. Amplifiers
  - a. Individual Student Transition Outcomes
    - College enrollment
    - Community College enrollment
    - Adult education enrollment
    - Admission to military service

# Technical Design for an Alternative Accountability Model

## 4. Amplifiers

### b. Individual Academic Outcomes

- CTE skill-based certificate
- Career Pathways completion
- Completed internship
- A-G requirements met
- Passed AP class while enrolled
- Community College course completed
- Passed Early Academic Program (EAP)
- Scored 1200 minimum on SAT or 16 on ACT

# Technical Design for an Alternative Accountability Model

## 4. Amplifiers

### c. Schoolwide Outcomes

- Decrease suspension rate
- Increase graduation rate



# Intended Outcomes of the Alternative Accountability Model

- Challenging and engaging curriculum that promotes college and career readiness.
- Restorative discipline and positive behavior supports that result in lowered rates of suspension and expulsion.
- Positive school climate and culture that promotes increased attendance and ultimately student engagement.

# Calculation of an Alternative Accountability Model Score

- Transition Outcomes – 40% weight
- Academic Outcomes – 30% weight
  - Credits earned – 20%
  - Academic growth, pre- and post-assessment math – 5%
  - Academic growth, pre- and post-assessment reading – 5%



